

## Abstract

This diploma thesis examines the system of adult civic education in Germany and its specifics in the new federal states. At first, the author introduces the concept of adult civic education (from the German term *politische Bildung*), describes the evolution of civic education over time and explains what the goals of modern civic education are and how these differ to indoctrination or propaganda. Later this paper focuses directly on the Federal Republic of Germany, starting by explaining the unique historic experience behind German civic education and its development over time. The author then defines the up-to-date face of affairs, while particularly focusing on the public organisations which represent the universal concept of civic education: the Federal Agency for Civic Education and the State Agencies. An overview of the recent threats and challenges to civic education follows. The next part of this thesis focuses on the new federal states. It outlines the basic context of the former German Democratic Republic, then it studies, how civic education reacted after the reunification of 1990 on the organisational level and in terms of the goals, contents and forms.

LANDA, Martin. *Občanské vzdělávání dospělých v Německu a jeho specifika v nových spolkových zemích*. Praha, 2016. 73 s. Diplomová práce (Mgr.) Univerzita Karlova, Fakulta sociálních věd, Institut mezinárodních studií. Katedra německých a rakouských studií. Vedoucí diplomové práce PhDr. Miroslav Kunštát, Ph.D.